

LOYOLA ICSE SCHOOL

(Affiliated to the CISCE Board New Delhi: KE156)

MUKUNDARA

Mylakkara P. O. Thiruvananthapuram - 695572

PH: 0471-2272107, 9544539129



SCHOOL DIARY 2026 -'27

Name :
Grade :Division Roll No
Admission No: House: Bank ID:

Lord, teach me to be generous.
Teach me to serve you as you deserve;
to give and not to count the cost,
to fight and not to heed the wounds,
to toil and not to seek for rest,
to labour and not to ask for reward,
save that of knowing that I do your will.

CONTACT US

Manager	Fr. K J. Thomas. S.J.	9744757577
Principal	Ms. Seema C. V.	9446315756
Vice-Principal	Ms. Geetha. S	9778248173
Office In-charge	Ms. Lucy. S	9605402529

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1. kv-lqÄ kabw: cm-hnse 8.50 ap-XÄ ssh-ln«v 3.30/ 4 p.m. h-sc. lp-«n-lÄ cm-hn-se 8.45 \p ap-¼m-bn kv-lq-fnÄ F-t---XmWv.
2. kvlqÄ _knÄ t]m-lp-Œ lp-«nl-sf G-sX-!n-epw {}-tXy-l km-l-N-cy-ñÄ t\c-s- lq-«n-sjm--p t]m-lp-Œ am-Xm-]n-XmjÄ 2.30 p.m.\p ap-¼mbn Hm-^o-knÄ A-dn-bn-jp-l-bpw 2.45 p.m.\p ap-¼m-bn lp-«nl-sf lq-«n-slm--p t]m-tl---Xp-am-Wv. (F-aÄ-P³-kn H-gnsl)
3. bqWn-t^m-an-sâ kw-KXzw CÄm-Xm-jp-Œ B-`-c-W-Œfpw ^m-j-\p-l-fpw kv-ssä-ep-lfpw A-\p-h-Zn-jp-Œ-XÄ. lp-«n-lÄ kzÄ-Wm-`-c-W-ŒÄ A-Wn-³p-h-cp-Œ-Xv lÄ-i-\-am-bn \n-tcm-[n-ñ-cn-jp-Œp.
4. t^mÄaÄ bqWn-t^mw: Xn!Ä, sNm-Æ, hymgw, shÄn
lu-kv bqWn-t^mw: p-[³, i\ñ: l-fÄ {UÊv
5. kvlqÄ ^o-kv **School App** h-gn-bm-Wv A-S-bv-tj---Xv.
6. A-Xm-Xp ska-kv-ä-dnÄ A-S-bv-tj-- kv-lqÄ ^okpw _kv ^okpw A-Xm-Xp ska-kv-ä-dnÄ X-sŒ A-S-bv-tj---XmWv.
7. c£lÄXr-tbm-K-Œ-fnÄ FÄm am-Xm-]n-Xm-jfpw]-s!-Sp-tj---XmWv.
8. tlmw hÄ-jp-lÄ lr-Xy-am-bn sN-¿p-Œp-s-Œpw ho-«nÄ \nÝn-X k-a-b-Œ-fnÄ lp-«n-lÄ]Tn-jp-Œp-s-Œpw am-Xm-]n-Xm-jÄ D-d-,p-h-cp-t---XmWv.
9. lp«n-l-fp-sS _mKv, lp-S, p-jp-lÄ, tNm-dp-]m{Xw F-Œn-h-bnÄ t]-sc-gp-Xn-bn-cn-jWw.
10. i-\n-bm-gv-N-l-fnÄ kv-lnÄ sU-h-e-,v-saäv]-cn-ioe-\w D--m-bn-cn-jp-Œ-XmWv.

11. sam-ss₂ t[^]m₁, Un-Pn-ä[^] hm₁v, Sm₁v, lyma-d, em₁]v-tSm₁v, s]³-ss{Ulv, kn.Un, Un.hn.Un t]m-ep-Å Ce-
t{Îm-Wn-lv Km-Ulv-P-äv-kv F₁gn-h lp-«n-lÄ kv-lq-fn[^] slm--p-h-cm³]m-Sp-ÅXÄ.
12. tam-t«mÄ ss₁v, kv-lq-«Ä, kzÄ-Wm₁-`-c-W-§Ä, A-\m-h-iy-ambn lym-jv F₁gnh slm--p-h-cm³]m-Sp-ÅXÄ.
13. apl-fn[^] slm-Sp₁-n-cn-₁p-₁gn \n-b-a-§Ä ew-Ln₁-₁p-l-bm-sW-!n[^] A₁-S₁-₁S]-Sn F-Sp₁-₁p-₁gn-Xm-bn-cn-₁pw.
14. apl-fn[^] slm-Sp₁-n-cn-₁p-₁gn hn-e-]n-Sn₁-p-Å h-kv-Xp₁-jÄ \-ä-s₁-«m[^] kv-lq-fn₁-lv D₁-c-hm-ZnXzw D--m-lp-l-
bnÄ.

Children Learn What They Live

If children live with criticism, they learn to condemn.
If children live with hostility, they learn to fight.
If children live with fear, they learn to be apprehensive.
If children live with pity, they learn to feel sorry for themselves.
If children live with ridicule, they learn to feel shy.
If children live with jealousy, they learn to feel envy.
If children live with shame, they learn to feel guilty.
If children live with encouragement, they learn confidence.
If children live with tolerance, they learn patience.
If children live with praise, they learn appreciation.
If children live with acceptance, they learn to love.
If children live with approval, they learn to like themselves.
If children live with recognition, they learn it is good to have a goal.
If children live with sharing, they learn generosity.
If children live with honesty, they learn truthfulness.
If children live with fairness, they learn justice.
If children live with kindness and consideration, they learn respect.
If children live with security, they learn to have faith in themselves and in those around them.
If children live with friendliness, they learn the world is a nice place in which to live.

Dorothy Law Nolte, Ph.D.

PERSONAL DATA

(for school file)

photo

Name.....

GradeDivision..... Aadhar No.

Date of Birth..... Blood Group.....

ReligionCaste..... (SC/ST/OBC)

Home Address.....

.....

Name of Father.....

Occupation.....Mob.....

Name of Mother.....

Occupation.....Mob.....

WhatsApp number for official communication from school.....

If the child is under the care of a guardian:

Guardian's name..... Mob.....

Relationship with the child.....

If travelling by school bus,

Bus No.....

Boarding Point.....

Details of siblings studying in this school:

1. Name.....Grade.....

2. Name.....Grade.....

Specimen Signature of the Parent/Guardian.....

** Whether the child has any serious health issues which require special attention from the school: Yes.....No.....*

Declaration by the parents

We have read the rules and regulations of the school as contained in the school Diary and instructed and agree to abide by them.

We also undertake to ensure that my child conforms to the rules and regulations of the school in his/ her conduct and studies.

Signature of Mother

Signature of Father

PERSONAL DATA

photo

Name.....
Grade.....Division..... Aadhar No.
Date of Birth..... Blood Group.....
ReligionCaste..... (SC/ST/OBC)
Home Address.....
.....
Name of Father.....
Occupation.....Mob.....
Name of Mother.....
Occupation.....Mob.....
WhatsApp number for official communication from school.....
If the child is under the care of a guardian:
Guardian's name..... Mob.....
Relationship with the child.....
If travelling by school bus,
Bus No.....
Boarding Point.....
Details of siblings studying in this school:
1. Name.....Grade.....
2. Name..... Grade.....
Specimen Signature of the Parent/Guardian.....
* *Whether the child has any serious health issues which require special attention from the school: Yes.....No.....*

Declaration by the parents

We have read the rules and regulations of the school as contained in the school Diary and instructed and agree to abide by them.

We also undertake to ensure that my child conforms to the rules and regulations of the school in his/ her conduct and studies.

Signature of Mother

Signature of Father

OUR VISION

Loyola School is a home of excellence, where children, aided by teachers, parents and community develop their talents and skills for a global Society and imbibe humane values, respect for life and the cosmos.

OUR MISSION

Our mission is to form children of character, striving constantly to build a world of justice and peace.

Location



STAFF LIST WITH MOBILE NUMBERS

K.G. SECTION

- | | |
|--------------------------|------------|
| 1. Ms. Sheeja S | 9567309656 |
| 2. Ms. Chinchu Das Y C | 9496891668 |
| 3. Ms. Jiji K | 9947393991 |
| 4. Ms. Athira S A | 8590215886 |
| 5. Ms. Manjusha S M | 9847786204 |
| 6. Ms. Nirmala O | 9961559328 |
| 7. Ms. Nisha S | 9539827003 |
| 8. Ms. Nisha V | 9645446530 |
| 9. Ms. Remitha R | 9567597198 |
| 10. Ms. Sandhya I | 8943489561 |
| 11. Ms. Suni L | 9633421148 |
| 12. Ms. Jeena J L | 9207912347 |
| 13. Ms. Sheena S S | 9495349387 |
| 14. Ms. Rejitha | |
| 15. Ms. Karthika Krishna | |
| 16. Ms. Lekshmi L M | |
| 17. Ms. Reena John | |

L.P. SECTION

- | | |
|--|------------|
| 1. Ms. Mary Anitta (Vice Principal KG & LP) | |
| 2. Ms. Brightline Lini (Academic Coordinator, KG & LP) | |
| 3. Ms. Deepa S | 8590008339 |
| 4. Ms. Jayarani J R | 9526307129 |
| 5. Ms. Manjusha M G | 9605960128 |
| 6. Ms. Resmi L | 9847825150 |
| 7. Ms. Sheeja R | 9744692541 |
| 8. Ms. Arya V Nair | |
| 9. Ms. Sreedevi S I | 9567974296 |
| 10. Ms. Swapna M L | 9400492687 |
| 11. Ms. Vinitha C V | 7306114606 |
| 12. Ms. Kanjana Gopan | |
| 13. Ms. Aneena G Ajayan | |
| 14. Ms. Harishma Prasad | |

UP SECTION

- | | |
|-------------------------|------------|
| 1. Ms. Divya Krishnan S | 9048325572 |
| 2. Ms. Sindhu S | 8281845746 |
| 3. Ms. Sruthi S Nair | 9567047598 |
| 4. Ms. Susamma T | 9747849732 |
| 5. Mr. Shaiju Alex | |
| 6. Ms. Manjusha G | 9947908107 |
| 7. Ms. Kavitha K R | |
| 8. Ms. Shiji P | |
| 9. Ms. Aneeta John | |

HS SECTION

- | | |
|----------------------------------|------------|
| 1. Ms. Geetha S (Vice Principal) | 8943887507 |
| 2. Ms. Tintu A S | |
| 3. Ms. Anupama M S | |
| 4. Ms. Asha B S | 7592860286 |
| 5. Ms. Aswathy A S | 9567553311 |
| 6. Ms. Ardra V P | |

7. Ms. Lekshmi Priya
8. Ms. Sruthimol K P
9. Ms. Neenu R S
10. Ms. Lissy Roy 9946587531
11. Ms. Neethu S J 9072151143
12. Ms. Reji Thomson 9526580532
13. Ms. Nirmala S

COMPUTER INSTRUCTOR

1. Ms. Suja Mary Abraham 8330810671

STUDENT COUNSELLORS

1. Ms. Deepa D P 9072137180
2. Ms. Sini Das C P 8089390632

SKILL TEACHERS

- | | | |
|-------------------------|-------|-------------|
| 1. Ms. Saritha Kumari P | PET | 86062 71925 |
| 2. Ms. Usha O | Dance | 77367 05283 |
| 3. Ms. Sinimol G | Dance | 99617 39313 |

NON-TEACHING STAFF

- | | | |
|-----------------------|------------------|-------------|
| 1. Ms. Lucy S | Office In-charge | 9605402529 |
| 2. Ms. Soumya S | Office Staff | 9605581457 |
| 3. Mr. Amal R J | Office Staff | 8921903584 |
| 4. Ms. Rekha M C | Librarian | 89075 40648 |
| 5. Ms. Reethu | Nurse | 7561883602 |
| 6. Ms. Jalaja B | Store Keeper | 8129052450 |
| 7. Mr. Chandradas | Security | 9048032888 |
| 8. Ms. Nabeesa J | N.T. Staff | |
| 9. Ms. Suja S | N.T. Staff | |
| 10. Ms. Sujatha N T | N.T. Staff | |
| 11. Ms. Meharunnisa A | N.T. Staff | |
| 12. Ms. Sunitha V P | N.T. Staff | |
| 13. Ms. Preetha P | N.T. Staff | |

VAN DRIVERS AND AUNTS

- | | | |
|------------------|----------------|------------|
| 1. Anilkumar | Sajitha | 8281078195 |
| 2. Sashi J | Sheela | 9207062309 |
| 3. Prasanth R S | Manjusha | 9745149708 |
| 4. Suseelan Nair | Sunitha R | 8606091191 |
| 5. P Rajan | Sunitha S | 9847903686 |
| 6. Pradeep | Remya C | 9526569716 |
| 7. Ain Jose | Sindhu | 9947114932 |
| 8. Thankachan | Renuka | 9562787897 |
| 9. Susheelan | Sidhikha Beevi | 9526907213 |
| 10. Ajayan | Lathakumari | 8943649171 |
| 11. Shaji T | Deepakumari | 9961480749 |
| 12. Thankaraj | Shyji | 8113076935 |
| 13. Justinraj | Jayalekshmi | 9048037417 |
| 14. Nelson | Kavitha | 9846785548 |

STAFF REPRESENTATIVES TO PTA EXECUTIVE

1. Fr K J Thomas S J
2. Ms. Seema C V
3. Ms. Geetha S
4. Ms. Vinitha C V
5. Ms. Divya Krishnan S
6. Ms. Suni L
7. Ms. Sandhya I
8. Ms. Remitha R
9. Ms. Sheeja S

STAFF COUNCIL MEMBERS

1. Fr K J Thomas S J
2. Ms. Seema C V
3. Ms. Geetha S
4. Ms. Vinitha C V
5. Ms. Divya Krishnan S
6. Ms. Sheeja S

CLUBS INCHARGE

- | | | |
|--------------------------|---|----------------------------------|
| 1. Science | : | Ms. Sindhu S |
| 2. Eco | : | Ms. Divya Krishnan S |
| 3. Maths | : | Ms. Anupama |
| 4. Social Science | : | Ms. Reji Thomson |
| 5. English | : | Ms. Ardra V P, Ms. Lekshmi Priya |
| 6. Malayalam | : | Ms. Nirmala S |
| 7. Hindi | : | Ms. Pinky |

SECTION IN CHARGE

KG Section	Ms. Sheeja S
Grade 1 to 3	Ms. Mary Anitta
Grade 4 & 5	Ms. Pinky V P
Grade 6 to 8	Ms. Divya Krishnan
Grade 9 & 10	Ms. Tintu A S

SUBJECT COUNCIL IN CHARGE

English I & II	Ms. Ardra V P
Malayalam	Ms. Nirmala S
Science	Ms. Geetha S
S.S.	Ms.
Hindi	Ms. Pinky V P
Maths	Ms. Anupama M S
Computer	Ms. Suja Mary Abraham
GK	Ms.

OFFICE BEARERS & CO-CURRICULAR ACTIVITIES INCHARGE

Staff Secretary	:	Ms. Kavitha K R
Asst. Secretary	:	Ms.
Exams	:	Ms. Deepa D P
Discipline	:	Ms. Geetha S (Vice Principal) Assistant: Ms. Saritha Kumari
School Band	:	Ms. Nirmala O, Ms. Mary Anitta
Assembly and Choir	:	Ms. Geetha S, Ms. Neethu S J, Sch. Cicil Shaji SJ

RULES FOR STUDENTS

- 1. The students who reach the school before 8.45 a.m. should sit in the assigned class rooms and study till morning assembly time. Students are not allowed to roam around or play at that time.**
- 2. The students should ensure strict discipline in the absence of teachers, and obey the class leaders without fail.**
- 3. Students are not allowed to use table, chair, blackboard, chalk and duster, without the permission of teachers.**
- 4. Class rooms are sacred. The walls of the class rooms and furniture should not be defaced or disfigured with chalk/pen/paint/any other material.**
- 5. The smart board facilities in the class rooms are very expensive and hence to be very carefully guarded. No student should tamper with those smart boards. If any damage is caused by students the damage has to be restituted.**
- 6. Switch off the fans and lights and close the door when you go out.**
- 7. When you go home never leave textbooks, notebooks, bags, other study materials, shoes, jersey etc., inside the class room.**
- 8. Each one should ensure cleanliness of his / her class and its premises.**
- 9. Students should not bring plastic carry bags or bottles to the school. (Ours is a plastic free campus).**
- 10. Keep the school's furniture and other accessories clean and safe. Fine will be charged if any damage is caused to the furniture and other accessories.**
- 11. Playing in the class room or verandas is strictly prohibited.**
- 12. Students should bring their school diary daily.**
- 13. Students are not allowed to take/borrow bags/water bottles/other study materials of other students or they should not enter other class rooms without teacher's permission.**
- 14. Students are not permitted to bring mobile phones, cameras, smart watches and other storage devices like pen drives in the school campus even on holidays.**

CLASS SCHEDULE

Class hours:	8.50 a.m. to 3.30/ 4 p.m. (Monday to Friday)
Skill Class hours:	8 a.m. to 1 p.m. (Saturdays)
Office hours:	9.15 a.m. to 1 p.m. --- 1.30 p.m. to 4.30 p.m. (Monday to Friday)

Receiving Visitors

Principal: 4 p.m. to 4.30 p.m. (at other times by appointment only)

No School business is transacted on holidays.

The school teaching staff may be met by parents only out-of-school hours.

In special cases teachers may be seen during school hours with the permission of the principal.

The Core Values of Loyola School:

- * Individual attention and loving care.
- * Striving for excellence with social sensitivity,
- * Developing leaders in service.
- * Integral formation of the learner;
- * Preferential option for the marginalized.
- * Commitment to the Jesuit Educational heritage.

Our Strategies:

- * Striving after 'Magis'
- * Practice of Ignatian Pedagogical Paradigm
- * Special care for students who need special attention.
- * Individual attention
- * Training in Co-curricular activities
- * Training in hard and soft skills
- * Hard work at all costs
- * Special coaching for weak students.
- * On-going training for parents.
- * On-going training for teachers.
- * Focus on the formation of character.

HISTORY AND IDENTITY

In 1999 Fr. Syriac Panjikaran S. J., a Jesuit priest of Kerala province, a person with indefatigable determination and inexhaustible dedication was sent to Kallikad for pastoral work and soon he got involved in the socio-educational activities in the region aiming at the empowerment of women and the education of children. A number of pre-schools were opened in the remote villages in order to impart basic education of superior quality to the children. One of these schools that was started at Mukundara in January 2000, came to prominence and realizing the farsightedness of the project Fr. Joseph Kallepallil S. J. then Provincial of Kerala Jesuit province raised it to Loyola School and constructed the first school building to commemorate the Golden Jubilee of the Kerala Jesuit Province and established a full- fledged Loyola School (ICSE) in the Neyyattinkara Mission. God of surprises again delighted us and in 2017, two years after his term as provincial, Fr. Joseph Kallepallil SJ, was appointed at Loyola, Mukundara as its Manager and Director. The present Manager Fr K J Thomas S J took charge of the administration on 6th April, 2021. Ever since then, he has been instrumental for tremendous changes within the short time in the school in all the areas especially administration, academic and non-academic, infrastructure etc.

Though Loyola School is a Catholic institution, admission and appointment are open to all communities. The school values the essential dignity of each individual and therefore puts all students on an equal footing, irrespective of their community, caste, creed, social status and financial position. An atmosphere of mutual respect and support, genuine care and warm friendship prevails in the Loyolite community of parents, students and educators.

The Educational Agency Kerala Jesuit Society

Loyola School is managed by the Kerala Jesuit Society with its head-quarters at Kozhikode, registered under the Societies Act XXI of 1860. Children were admitted to the preschool from 2000 onwards. The day-to-day administration of the school is done by the Director who is assisted by the principal of the school.

THE HISTORY AND TRADITION OF LOYOLA

The education of the young is very central to the Jesuit vision of service. The reason for this can be found in the life and message of St. Ignatius Loyola, the founder of the Society of Jesus and the patron saint of Loyola School, Mukundara.

St. Ignatius was born in the castle of Loyola in the Basque region of Spain in 1491 and became a soldier in his youth. He was wounded in a battle in 1521 and underwent a spiritual conversion while reading the lives of the saints. He decided to dedicate his life to God and embarked on a pilgrimage to Jerusalem. He also pursued rigorous studies for twelve years and became a priest in 1537.

In Paris, he gathered a group of companions, including St. Francis Xavier, who later became the co-founder of the Jesuit order. They took vows of poverty, chastity, and obedience to the Pope and formed the Society of Jesus in 1539 with the approval of Pope Paul III. St. Ignatius served as the first General of the order until his death in 1556. He was canonized in 1622.

The Jesuits have been involved in education since their inception. They have established schools and colleges all over the world, including India, where St. Francis Xavier arrived in 1542.

There are 3,897 Jesuit educational institutions in 96 countries. These institutions include universities, schools, and education projects. The total number of students studying in Jesuit institutions is estimated to be around 29,28,8061. The total number of teachers engaged in teaching in Jesuit institutions is approximately 1,34,3031. Loyola School, Mukundara is a tiny but integral part of the Jesuit Global Network of schools. We have 1226 students in our school from KG to grade 10 and 74 teaching staff and 41 non-teaching staff.

THE JESUIT VISION OF EDUCATION

The Jesuit vision of education is holistic, students-centered, excellence-oriented, rooted in Catholic faith, and based on the assumed co-operation of the stakeholders.

It is holistic because it aims at the total development of the student's intellectual, emotional, social, cultural, aesthetic, moral, physical, spiritual and religious dimensions.

It is student-centered in so far as the teacher is more a mentor, a facilitator and a catalyst who inspires confidence and promotes active learning instead of passive listening to her lecture.

It is excellence-oriented in the sense that it is a ceaseless striving after 'magis' (which means greater and greater). The attainment of excellence depends on tenacity, right relationship, co-operation with others and competition with oneself.

The matrix of the Jesuit system is the person, message and life of Jesus Christ as expressed and rooted in the tradition of the Catholic faith. It is open to the divine as revealed in all faiths and religions. Jesuit education is incomplete without developing the relationship between the student and the Transcendent. This relationship with God expressed itself in service to others, especially in the promotion of justice. It is thus service of faith promoting justice.

The stakeholders in the participative process of education are students, parents and educators. The educators imbibe the Jesuit system and implement it. As co-educators, the parents support the teachers and supplement their efforts by supervising their children's study at home. The students realize that everything is done for them and they respond with responsibility and reap the reward. Thus, a Jesuit school is a living and interacting community, not just a lifeless cluster of buildings or a mere conglomerate of individuals.

An understanding and appreciation of religions other than one's own, is fostered in all our students.

FOCUS AREAS OF LOYOLA SCHOOL

Character formation, psycho sexual formation, academic discipline and excellence, sense of self responsibility, promotion of scientific temper and self-learning, appreciation for art and literature, rational thinking, mastering language skills, cultural rootedness, training for team work, gender respect and sensitivity, health and hygiene, sporting spirit, creative, innovative and inclusive thinking and action, love and care for nature, promotion of multiple intelligence, self-awareness and social awareness with respect for rules and regulations, instilling a sense of divine, are some of the focus areas of the formation of Loyola school. Extensive programmes are in place to promote and facilitate these focus areas.

METHODOLOGY FOR TRAINING

Interactive, participative, and innovative methodologies are adapted in class rooms and in other learning contexts. Extensive use of digital contents, Loyola Multiflex and smart class room facilities make learning visually appealing and exciting. Group works and projects are promoted to the fullest extend to promote team work and team learning. Student-centered and eliciting approaches are adapted to address the attention deficiency and related issues. Academic targets are fixed for each grade and systematic remedial programmes are offered to weaker students. Demanding standards, well designed modules, regular evaluations, special attention to weaker students, focus on handwriting and language mastery make the learning process dynamic and vibrant. In addition to these much emphasis is given in declamation, creative writing, quiz, promotion of general reading and regular reading of English newspaper. For this purpose digital copies of The Hindu is made available for all students.

ORIENTATION PROGRAMME AND SPECIAL TRAINING SESSIONS

It is said an untrained soldier always lives at the mercy of his adversary. Numerous training sessions are organized for our students to empower them physically-emotionally-mentally-and psychologically- to face the complexities and the challenges of our time. Self- confidence building workshops, Sex education, Self-defence training, Anti- drug sessions and seminars, are some of the special trainings offered during this period. We express our gratitude and appreciation to the resource persons from various departments and agencies for their valuable time and assistance. We particularly acknowledge the commendable contribution of three of our associate staff, Mr. Jonath John, music and Communicative English instructor and Mr. Shaiju Alex, Malayalam language and Creative writing trainer and Ms. Nanditha Cleatus, the choir trainer.

TALENT BUBBLE: THE SKILL TRAINING ON SATURDAYS

Saturdays are set apart exclusively for skill training programmes. The students are being trained by professionals in various fields like Key board, Guitar, Violine, Drums, Roller skating, Karate, Classical dance, Chess, Abacus, Drawing, and School Band and School Choir. On Saturdays during the special morning assembly students get opportunity to exhibit the skills they master. Regular GK quiz is also conducted during the Saturday assemblies.

SPECIAL ATTRACTIONS

Loyola Play Land

Loyola ICSE school Mukundara is a school that offers not only quality education but also a variety of fun and exciting activities for its students. One of the most attractive features of the school is its newly constructed kids park, christened Loyola Play Land. Loyola Play Land is specially designed for the students of kindergarten and lower grades. The park has everything that a child could dream of: large slides, different types of swings, seesaws, revolving rides, bicycle rides, dance and music facility, and a large open area for games. The best part is that the park is set under natural settings, under lush green trees that provide a cool and refreshing canopy. The park is also enclosed with wire mesh and gate for safety, and the floors are highly attractive with three-dimensional and colourful interlocks. The park can accommodate about 100 kids at a time, making it a perfect place for the students to enjoy and learn together.

Loyola Multiflex

Loyola ICSE school Mukundara, is a school that combines quality education with modern technology and innovation. One of the most amazing attractions of the school is Loyola Multiflex, the air-conditioned school theatre that was added in the year 2022. Loyola Multiflex is a state-of-the-art theatre that has stunning interior works, magnificent lights, and excellent visual and audio facilities. It has a capacity of 120 persons and can be used for various purposes. Loyola Multiflex can handle all the needs of the school community, be it screening high resolution movies for academic and entertainment purpose conducting training programmes for faculty and students, holding meetings and seminars for students and parents, or hosting PTA meetings. Loyola Multiflex is a rare facility that very few schools in our state may have, making visual learning exciting and engaging. Loyola ICSE school Mukundara believes that modern facilities are vital for digital learning and for preparing the students for the future. Come and experience Loyola Multiflex, the air-conditioned school theatre that will make you proud to be a part of Loyola ICSE school Mukundara.

PFB Meta Buzzer

Loyola ICSE school Mukundara is a school that offers quality education along with modern technology and innovation. One of the most stunning features of the school is the recently installed 14 feet long and 8 feet high imposing HAWAII LED wall -PFB Meta Buzzer. This facility is an advanced version of LED indoor display with high resolution pictures. It is a game changer in school learning. The entire indoor transforms into a large theatre with the installation of such a spectacular LED display. This facility was added on the school reopening day 1 June 2023. The facility is supported with excellent audio facility and surrounding ambiance. The facility provides excellent background ambience for any programme in addition to the screen for visual presentation of high- resolution videos for various occasions. The facility has many advantages for school learning, such as: It captivates the students' interest, attention and curiosity by providing immersive and interactive visual content. It simplifies the delivery of complex and abstract concepts in science and Maths by using animations, simulations, and demonstrations.

It develops critical thinking and problem solving by exposing students to different perspectives and challenges. It could open up the wonder and mysterious of our world before the students PFB Meta Buzzer is one of the rare features that any school may have. It is highly suitable for engaging large number of students for training programmes, for conducting quizzes, regular assemblies, extended lectures, for various celebrations, musical and cultural shows etc. All these facilities are provided to our students because we believe in giving the best and most advanced facilities to our students. Loyola ICSE school Mukundara is a school that equips its students for the future by providing them with the latest technology and innovation. Come and experience the PFB Meta Buzzer, the imposing LED display that will make you proud to be a part of Loyola ICSE school Mukundara.

Smart Class Facilities

Yet another attractive feature of the school is the smart class facilities in all the classes. The school uses digital content of the syllabus systematically for the best learning outcome. The teachers can browse digital content from both external sources and from stored contents from the class itself. This makes the learning easy and engaging. The school also uses digital content of the text and other relevant materials extensively in the classrooms. The smart class facilities enable the students to learn in a more interactive and effective way. As Albert Einstein said, “The only source of knowledge is experience.” The smart class facilities provide the students with a rich and varied experience of learning that enhances their knowledge and skills. Loyola ICSE school Mukundara is a school that believes in using technology to make learning more enjoyable and meaningful for its students.

ATL

Loyola ICSE School, Mukundara is proud to have an Atal Tinkering Lab (ATL), a workplace where our students can explore, experiment, and innovate with various tools and equipment related to science, technology, engineering and mathematics (STEM). ATL is the part of Atal Innovation Mission (AIM), an initiative of the Government of India to foster creativity and problem-solving skills among young minds. Through ATL our students get an opportunity to work on real- world challenges, learn from mentors, and participate in national events and competitions

The facilities and the ambience of Loyola ATL is unique and fascinating. The lab was inaugurated on 1st April, 2022 by Ms. Jaya G Nair, Divisional head VSSC, ISRO. ATL is a scheme of the Central planning commission Niti Aayog to foster curiosity, creativity and imagination in young minds and to train young students in skills like design mindset computational thinking, adaptive learning, physical computing etc. 60 students from grade 6 to 9 were trained in the academic year 2022 -23 under the guidance of experienced trainers.

THE EMBLEM



The Emblem of Loyola has been designed by Fr. Roy Thottam S. J. a Jesuit artist of international renown. The school adopted this emblem since 2010.

1.The human hands: The work of human hands transforms the universe.

2.The flame: The flame is held in the human palms reminds the Loyolite that they ought to brighten the lives of human persons. The lamp burns out giving light to others.

3.The Globe: Represented by the circle refers to the universality of a Loyolite that goes beyond the barriers of narrow domestic walls.

4. Ad Majora Natus: This means 'born for greater things'. Loyolites are always aware of this that they are born for greater things.
5. AMDG: The full form is 'Ad maiorem Dei Gloriam'. It means: 'For the Greater Glory of God'. This motto of St. Ignatius Loyola has been the guiding force of Jesuits and millions of their associates down the centuries. The idea of Magis emerges from this motto.
6. The twelve stars: They represent Holy Mary, the mother of Jesus, who is the seat of Wisdom. It is the mother who accompanies the children everywhere, especially in their pursuit of attaining wisdom.

GENERAL DIRECTIVES

The School Uniform:

With a view to fostering the sense of equality and unity in the campus, the school insists on the following dress code:

Monday, Tuesday, Thursday and Friday – Formal Uniform

Wednesday – House Uniform (Red, Yellow, Green and Blue)

Saturday – Colour Dress

- Jeans, low-waist trousers, waist belts with large buckles or grotesque designs on them are not permitted. No figures or printed messages are allowed on the uniform. Spiked running-shoes should not be worn anywhere but the playground.
- Leggings and sleeveless dresses are not allowed for girls.

Attendance:

- Irregularity in attendance is considered a serious matter. Formal leave in case of necessity should be sought by the parents in the school diary.
- **Prolonged absence for fifteen days or more should have the backing of a valid medical certificate.**
- **Unauthorized absence will lead to the removal of the student's name from the school rolls. Readmission, then, is at the sole discretion of the principal.**
- Students suffering or recovering from communicable diseases should stay away from school until a competent doctor assures that the risk of contagion is over.
- A student who comes to school after being absent for a day is required to fill in the leave record in the school diary signed by his/her parent and get it signed by the class teacher.

Punctuality

- * **Coming late to school is a sign of indifference and indiscipline, and worse still, a disturbance to the whole class. So, late-comers shall enter their class only after meeting the principal or the teachers in charge and after marking late in the school diary till the ongoing period is over.**
- * No late comer is expected to be seen wandering along the corridor or on the campus while classes are going on.
- * Being late for two days is equal to being absent for one day.
- * Timely submission of all assignments, class notes etc. is required in order to be allowed to attend subsequent classes.

The School Assembly:

The school assembly begins at 8.50 a.m.

School Cabinet:

To foster leadership qualities of the students, the school cabinet is formed in which the members are the Head Boy, Head Girl, House captains and Class leaders.

House system:

In view of the harmonious development of the personalities of our students, the students are grouped into four houses. Red house, Green house, Yellow house, Blue house. A number of house wise artistic and literary competitions are conducted throughout the year.

Counseling and guidance facility:

As some children develop some sort of aversion towards study and other activities. It is observed that some children have psychological growth problems which manifest in problems of adjustments. Counseling service is given to all the students during the course of the academic year.

TPs / Unit Tests and exams:

Tests and exams ought to be taken in the right spirit. In addition to helping students in their preparation for more serious exams ahead, they are the means to measure their level of awareness and to monitor their progress. Of course, they are not ends in themselves. Diligent students score well in tests and exams.

Any malpractice in tests or exams is a grave matter and the such actions will invite disciplinary action including expulsion from the school. Promotion to a higher class is based on the overall academic performance throughout the year.

Preparation for tests and exams has to take place during available free time. It should be evenly spread out and never postponed to the eve of the exam.

Use of English on the campus and in the bus:

All the students are required to speak only English at school and in the bus. There are two reasons for this insistence: one, the medium of instruction is English and two, proficiency in the language is indispensable for a rewarding career.

The School Diary:

The school diary is a record and also a means of communication with the parents. **Bring it to school every day and take care not to lose or damage it.** A duplicate diary will be issued only with the permission of the principal. **Parents are expected to read and respond to the remarks entered in the diary.**

AN IDEAL LOYOLITE

A true Loyolite belongs to the aristocracy – not of birth, but of bearing.

An ideal Loyolite is:

- .. Responsible to himself and therefore, perseverant and focused in studies,
- .. Aware of his duty to develop and make use of all God-given talents,
- .. Respectful towards others at school and outside,
- .. Dignified in appearance, attire, attitude and the use of language,
- .. Disinclined to ape worthless fashion freaks,
- .. Self-reliant and full of self-esteem,
- .. Unassuming in disposition, decorous in all dealings with others,
- .. Conscious of personal as well as environmental cleanliness,
- .. Socially conscious to champion justice and to assist the hapless,
- .. Wise in avoiding wasteful use of money and other resources,
- .. Keenly observant of everything around without being intrusive,
- .. Punctual in attending classes and in submitting assignments,
- .. Grateful to parents, teachers, and friends for their support,
- .. Cheerful in demeanor and positive in outlook,
- .. Ashamed of deceitful acts like malpractice in exams or copying of assignments,
- .. has an aversion to intentional destruction of any school property,
- .. Honest in reporting accidental damage and in compensating for the loss,
- .. Careful not to be disturbingly boisterous while on any public conveyance,
- .. Uninterested in cheap and transient popularity gained through silly acts of mischief,
- .. Extremely civilized in his attitude to the opposite sex,
- .. Very mature in making use of modern facilities, like the internet/ mobile phone/ similar devices, without getting addicted to them, and

- .. Appreciative of the responsibilities that go with the freedom he enjoys at school.

GUIDELINES FOR ACADEMIC EXCELLENCE:

- Have a definite goal, prepare and follow a challenging but practicable timetable, and stay focused. Tell your friends about your study time and insist on not being disturbed even by an unnecessary phone call.
- Regular systematic study and revision are the road to excellence. Set apart the morning hours, preferably 4.30 to 8, for self-study. Do not allow any private tuition to upset your timetable.
- Association with ideal students is better than wasting time with idlers.
- The right amount of discussion, followed by personal reflection, is better than studying all by yourself all the time. If you plan any discussion or group study guard yourself against waste of time in idle talk.
- An intelligent learner absorbs what is taught, reflects on it, raises doubts and gets them clarified. Cultivate the habit of noting down important points while reading or attending a class. Critical analysis or intelligent study is less time consuming and more useful than learning by heart.
- The best way to study is to teach. Make use of all opportunities to teach – whether it is helping your younger brother with his lessons, clarifying a friend's doubt, making a short presentation to the class or addressing the school assembly. It is only when there is a challenge that you bother to collect and assemble the scattered bits of information or organize your amorphous ideas into a coherent argument.
- Never try to deceive yourself or others with the lame excuse that you do not get enough time to finish the work expected from you. You can finish a lot of work if you fix a target and resolve to reach it. If you have no definite plan for the day and are left with just one piece of work, Parkinson's law will operate: "Work will expand and fill the time available for its completion". So, try to do as much as possible every day.
- Moderation in food and other pleasures promotes discipline and helps you in your march to excellence.
- If you feel sleepy during your self-study, get up immediately, do some physical exercise for ten minutes, have a shower, and resume your studies.
- For improving your command on English, try this method, among other things: Read every day at least one article published in an English daily, learn the unfamiliar words with a help of a good dictionary, identify mistakes and try to improve upon the article. Equally useful is trying to translate an article in a Malayalam daily into English. At first you may struggle for the appropriate words.

A Note to the Parents:

Admit your child in Loyola only if you are convinced that Loyola School is equipped and committed enough to provide your children with good education and enable them to face the board examinations comfortably. Admission to the school presupposes that you are appreciative of the Jesuit vision of Education and ready to accept all the rules and regulations. Responsible parents know that their duty does not end with securing admission for their children. Worthwhile education being a participatory process, parents have an important role as co-educators. To fulfill this role, they should keep in touch with what happens at school and be supportive of their children in their self-study at home. In order to have a realistic assessment of their children's potential and actual performance at school, and to decide on the best remedial measures to be adopted at home, it is necessary to meet the principal, the vice-principal and the class teachers and other teachers at regular intervals and to be present at all PTA meetings, Open House Session and Special Seminars on Parenting. Experience proves that students show great improvement in their behaviour and academic attainment if their parents are regular in contacting the teachers and the school authorities.

The school formally communicates with the parents by means of Progress Reports, Diary remarks, Circulars, deficiency reports etc. Please make sure that you see them and put your signature and send

them back promptly. Parents may use the relevant pages in the diary for brief communication with the school.

If parents notice any disinterest in studies, stress or any deviant behaviour in their children, they should immediately inform the school authorities. With due respect to the confidentiality and sensitivity of the case, the school will provide them with professional guidance and counselling.

Admission to Loyola school presupposes that the parents are acquainted with the norms and objectives of the school and accept them.

When you admit your child to Loyola School you agree to...

- Helping a child to become a good human being is the most important purpose of education -
- Acquiring the right values are as important as acquiring knowledge and skills-
- Your children should internalize/learn core human values like love, compassion, honesty, respect for others, sense of fairness, ability to stand alone for a just cause, value of sharing, joy of hard work, commitment to a worthy cause, and an ability to put duty before self.
- Your child has something to contribute to the betterment of humanity
- A reasonable consideration for the rights of others is the basis of civilized behaviour
- The integral development of the child is the goal of education (cognitive and affective)
- The best human beings give more than what they receive from the world.

You should not admit your child to Loyola school if you think that:

- The purpose of education is only to score high marks and subsequently well-paid jobs.
- A child needs only academic training from the school.
- Being a good person is secondary to acquiring skills and information.
- Your child is special and superior to others.
- Your child deserves preferential treatment.
- Others are not a concern for me.
- Fame and success at any cost is a value for me.

Emergency Medical Response Policy

The health and safety of our students is our utmost priority. We recognize that medical emergencies can occur at any time and we are committed to providing timely and appropriate assistance to our students in such situations. This policy outlines the procedures and responsibilities for responding to medical emergencies at our school.

Procedures

The school maintains a record of students who suffer from major health risks, such as chronic diseases, allergies, etc. The parents or guardians of such students are required to provide relevant information and documents to the school in the beginning of every academic year or whenever there is a change in the health status of the student.

The school also keeps a copy of the medical reports of students who are under treatment for serious health issues, such as respiratory diseases, heart disease, etc. The parents or guardians of such students are required to share such reports with the school for emergency purposes.

If a medical emergency occurs for a student who has a known health risk or issue, the school staff will immediately take the student to the PHC or Neyyar Medicity, depending on the severity of the situation. The parents or guardians of the student will be alerted in the process. The school staff will also share the relevant information and documents with the health facility.

If a medical emergency occurs for a student who does not have a known health risk or issue, the school staff will assess the gravity of the situation and decide whether to take the student to the PHC or Neyyar Medicity. The parents or guardians of the student will be alerted in the process. The school staff will also inform the health facility about any medication that the student is taking or any symptoms that the student is showing.

The school will bear the cost of transportation and initial treatment of the student in case of a medical emergency. However, any further expenses incurred by the parents or guardians at the health facility will be their responsibility.

The school will review and update this policy periodically and communicate any changes to the parents or guardians and staff members.

Responsibilities

The parents or guardians are responsible for providing accurate and complete information about their child's health status and history to the school. They are also responsible for updating such information whenever there is a change. They are also responsible for sharing any medical reports of their child with the school if they are under treatment for serious health issues.

The parents or guardians are responsible for ensuring that their child follows any prescribed medication or treatment regimen and carries any necessary medical equipment or supplies with them to school. In such instance the matter should be given in writing to the Principal or Vice principal. They are also responsible for informing the class teacher about any special instructions or precautions related to their child's health condition. Parents/ guardians should enter all these details in the Medical Register maintained in the office.

The parents or guardians are responsible for being available and reachable at all times in case of a medical emergency involving their child. They are also responsible for cooperating with the school staff and the health facility in providing assistance and support to their child.

This policy aims to ensure that our students receive prompt and adequate care in case of a medical emergency. We request all parents or guardians to cooperate with us in following this policy and providing us with accurate and updated information about their child's health. By doing so, we can create a safe and healthy environment for our students.

LOYOLA ANTHEM

We are the noble Loyoleans,
Born for greater things.
We are the blazing fire,
Kindling numberless lights.
 'En todo amar y servir'
 To love and to serve in all things.
 'Ad maiorem dei gloriam'.
 For the greater glory of God.
We are filled with passion for magis,
In faith, justice and mercy.
Fostering talents and skills
We're girls and boys for others. (We are the noble ...)
 Ours is a home of excellence,
 Good reading makes us wiser,
 Caring for life and cosmos,
 We protect our mother Earth.
We are the scions of Kerala
Bharat Matha our Mother,

Being ourselves channels of peace
We stand for love and tolerance. (We are the noble ...)
Taking heed to the spirit's movements,
Together to make a difference.
Growing ever more universal,
We'll build a global community.
We are striving in earnest to grow,
In discernment, courage and confidence.
Inspired by teachers and parents,
We shall achieve honour and glory. (We are the noble ...)

Lyrics: Fr. Syriac Panjikaran, S. J.
Music: Sr. Gracelet, PDDM

Lord, You are more precious than silver

Lord, You are more precious than silver
Lord, You are most costly than gold
Lord, You are more beautiful than diamonds
And nothing I desire compares with You

And who can weigh the value, of knowing You
Who can judge the worth of who You are
Who can count the blessing, of loving You
Who can sing just how great You are

Lord, You are more precious than silver
Lord, You are most costly than gold
My Lord, You are more beautiful than diamonds
And nothing I desire compares with You

Lord, You are more precious than silver
Lord, You are most costly than gold
Lord, You are more beautiful than diamonds
And nothing I desire compares with You
Nothing I desire compares with You

There is a candle in every soul

There is a candle in every soul
Some brightly burning some dark and cold
There is a spirit who brings the fire
Ignites a candle and makes his home

Carry your candle run to the darkness
Seek out the hopeless confused and torn
Hold out your candle for all to see it
Take your candle and go light your world

Frustrated brother see how he's tried to
Light his own candle some other way
See now our sister she's been robbed and lied to
And still holds a candle without a flame

Carry your candle run to the darkness
Seek out the lonely the tired and worn
Hold out your candle for all to see it
Take your candle and go light your world

We are a family whose hearts are blazing
We raise our candles and light up the sky
Praying to our father in the name of Jesus
Make us a beacon in darkest hours

Carry your candle run to the darkness
Seek out the helpless deceived and poor
Hold out your candle for all to see it
Take your candle and go light your world
Take your candle and go light your world

Light of the world

Light of the world

You stepped down into darkness

Opened my eyes, let me see
Beauty that made this heart adore You
Hope of a life spent with You

Here I am to worship

Here I am to bow down

Here I am to say that You're my God

You're altogether lovely

Altogether worthy

Altogether wonderful to me

King of all days

Oh, so highly exalted

Glorious in heaven above
Humbly You came to the earth You created
All for love's sake became poor

Here I am to worship

Here I am to bow down

Here I am to say that You're my God

You're altogether lovely

Altogether worthy

Altogether wonderful to me

Well, I'll never know how much it cost

To see my sin upon that cross

Well, I'll never know how much it cost

To see my sin upon that cross

Well, I'll never know how much it cost

To see my sin upon that cross

Well, I'll never know how much it cost

To see my sin upon that cross

Day After Day (Tagore)

Day after day O Lord of my life,
shall I stand before Thee, face to face!

- i. With folded hands O Lord of all worlds, (shall I stand....)
- ii. Under thy great sky, in solitude and
silence with humble heart (shall I stand....)
- iii. In this laborious world of Thine, tumultuous with soil and with struggle, among hurrying
crowds, (shall I stand....)

- iv. And when my work shall be done in this world, O king of kings, alone and speechless,
Shall I stand before Thee face to face!

Let Thy love play upon my voice (Tagore)

Let thy love play upon my voice and rest on my silence.

- i. Let it pass through my heart into all my movements.
- ii. Let thy love like stars shine in the darkness of my sleep and dawn in my awakening.
- iii. Let it burn in the flame of my desires and flow in all currents of my own love.
- iv. Let me carry thy love in my life as a harp does its music and give it back to thee at last with my life.

Opening Prayer (Tagore)

I have come to Thee to take thy touch before I begin my day.

- i. Let thy eyes rest upon my eyes for a while.
- ii. Let me take to my work the assurance of thy comradeship my friend.
- iii. Let it burn in the flame of my desires and flow in all currents of my own life.
- iv. Let me carry thy love in my life as a harp does its music
And give it back to Thee at last with my love.

He Comes (Tagore)

Have you not heard his silent steps?

Have you not heard his silent steps?

He comes, comes, ever comes.

- i. Every moment and every age, every day and every night, he
- ii. Many a song have I sung in many a mood of mind
But all their notes have always proclaimed, he.....
- iii. In the fragrant days of sunny April thro' the forest path, he.....
- iv. In the rainy gloom of July nights on the thundering chariot of clouds, he.....
- v. In sorrow after sorrow, it is his steps that press upon my heart and it is the golden touch of his feet that makes my joy to shine.

This is my Prayer (Tagore)

This is my prayer to thee my Lord : Strike at the root of penury in my heart

- i. Give me the strength lightly to bear my joys and sorrows.
- ii. Give me the strength to make my love fruitful in service.
- iii. Give me the strength never to disown the poor or bend my knees before insolent might.
- iv. Give me the strength to raise my mind high above daily trifles.
- v. Give me the strength to surrender my strength to thy will with love.

PRAYER AT THE ASSEMBLY

Almighty God/ the protector of all/
we the students of Loyola School/
praise and worship you/ for this beautiful day/
and for all the graces you have given us//
Shower your blessings upon us/
so that we may study well/
and respect our teachers and elders/
Enlighten our minds/strengthen our memories/
and help us truly to be wise always//help us develop our talents/
and make us worthy to be good citizens of India//
Lead us from darkness to light/
from ignorance to true knowledge/

OUR PLEDGE

India is my country / and all Indians are my brothers and sisters. / I love my country / and I am proud of its rich and varied heritage. / I shall always strive / to be worthy of it. / I shall give respect / to my parents, / teachers, / and all elders / and treat everyone with courtesy. / To my country and my people / I pledge my devotion. / In their well being and prosperity alone / lies my happiness.

Jai Hind.

NATIONAL ANTHEM

Jana gana mana adhinayaka Jaya he
Bharatha Bhagya Vidhatha
Panjab, Sindh, Gujarat, Maratha,
Dravida Ulkala Vanga.
Vindhya Himachala Yamuna Ganga
Uchala Jaladhi taranga.
Tava shuba name Gage
Tave shuba ashisha mage
Gahe tava jaya gatha.
Jana gana mangala dayaka Jayahe
Bharatha bhagya vidhata.
Jaya he, Jaya he, Jaya he,
Jaya jaya jaya jaya he.

SARE JAHAN SE ACCHA

Sare jahan se accha
Hindustan hamara
Hum bulbulain hai iss
ki yeh gulsitan hamara
Sare Jahan se accha
Ghurbat men hon
agar ham rahta hai dil
vatan men
Samjho vahin hamen
Bhi dil hain jagan hamara
Parabat voh sab se
Uncha hamsaya
asman ka
Voh santari hamara
Voh pasban hamara
Godi men khelti hain
is ki hazaron nadiya
Gulshan hai jin ke
dam se rashk-e-janan
hamara

June-26			
Date	Day		
1	Monday	WD	World Milk Day, Global day of Parents
2	Tuesday	WD	
3	Wednesday	WD	World Bicycle Day
4	Thursday	WD	
5	Friday	WD	World Environment Day
6	Saturday	WD	
7	Sunday	HD	World Food Safety Day
8	Monday	WD	World Oceans Day
9	Tuesday	WD	
10	Wednesday	WD	
11	Thursday	WD	
12	Friday	WD	Anti - Child Labour Day
13	Saturday	HD	Second Saturday
14	Sunday	HD	World Blood Donor Day
15	Monday	WD	World Elder Abuse Awareness Day
16	Tuesday	WD	
17	Wednesday	WD	
18	Thursday	WD	Autistic Pride Day
19	Friday	WD	Reading Day
20	Saturday	WD	World Refugee Day
21	Sunday	HD	World Yoga Day, Father's Day, World Music Day
22	Monday	WD	
23	Tuesday	WD	International Olympic Day
24	Wednesday	WD	
25	Thursday	HD	Muharram
26	Friday	WD	International Day against Drug Abuse and Illicit Trafficking
27	Saturday	WD	
28	Sunday	HD	
29	Monday	WD	
30	Tuesday	WD	World Asteroid Day

July-26			
Date	Day		
1	Wednesday	WD	National Doctor's Day
2	Thursday	WD	
3	Friday	WD	St. Thomas Day
4	Saturday	WD	
5	Sunday	HD	
6	Monday	WD	
7	Tuesday	WD	World Chocolate Day
8	Wednesday	WD	
9	Thursday	WD	
10	Friday	WD	National Pina colada Day
11	Saturday	HD	Second Saturday World Population Day
12	Sunday	HD	World Malala Day
13	Monday	WD	
14	Tuesday	WD	
15	Wednesday	WD	World Youth skill Day
16	Thursday	WD	
17	Friday	WD	World Day for International Justice
18	Saturday	WD	Nelson Mandela Day
19	Sunday	HD	
20	Monday	WD	International Chess Day, Moon Day
21	Tuesday	WD	
22	Wednesday	WD	
23	Thursday	WD	National Refreshment Day
24	Friday	WD	
25	Saturday	WD	
26	Sunday	HD	Kargil Vijay Diwas, National Parents' Day
27	Monday	WD	
28	Tuesday	WD	World Nature Conservation Day
29	Wednesday	WD	
30	Thursday	WD	International Friendship Day
31	Friday	WD	Loyola Day, Loyola Day Celebration - Staff

August-26			
Date	Day		
1	Saturday	WD	
2	Sunday	HD	Friendship Day
3	Monday	WD	
4	Tuesday	WD	
5	Wednesday	WD	
6	Thursday	WD	Hiroshima Day
7	Friday	WD	
8	Saturday	HD	Second Saturday, Quit India Movement Day
9	Sunday	HD	Nagasaki Day
10	Monday	WD	
11	Tuesday	WD	
12	Wednesday	HD	International Youth Day, Karkidaka Vavu
13	Thursday	WD	
14	Friday	WD	
15	Saturday	HD	Independence Day
16	Sunday	HD	
17	Monday	WD	Chingam1
18	Tuesday	WD	
19	Wednesday	WD	World Photography Day, Humanitarian Day
20	Thursday	WD	
21	Friday	WD	World Senior Citizen's Day
22	Saturday	WD	
23	Sunday	HD	
24	Monday	WD	
25	Tuesday	HD	First Onam, Nabidinam
26	Wednesday	HD	Women's Equality Day, Thiruvonam
27	Thursday	HD	Third Onam
28	Friday	HD	Ayyan Kali Jayanthi, Sreenarayana Guru Jayanthi
29	Saturday	WD	National Sports Day
30	Sunday	HD	
31	Monday	WD	

September-26			
Date	Day		
1	Tuesday	WD	
2	Wednesday	WD	
3	Thursday	WD	
4	Friday	HD	<i>Sree Krishna Jayanthi</i>
5	Saturday	WD	<i>Teacher's Day,</i>
6	Sunday	HD	
7	Monday	WD	
8	Tuesday	WD	International Literacy Day
9	Wednesday	WD	
10	Thursday	WD	World Suicide Prevention Day
11	Friday	WD	
12	Saturday	HD	Second Saturday, World First Aid Day
13	Sunday	HD	
14	Monday	WD	
15	Tuesday	WD	International Day of Democracy
16	Wednesday	WD	World Ozone Day
17	Thursday	WD	
18	Friday	WD	
19	Saturday	WD	
20	Sunday	HD	
21	Monday	HD	<i>Sree Narayana Guru Samadhi</i> International Day of Peace (UN), World Alzheimer's Day
22	Tuesday	WD	
23	Wednesday	WD	
24	Thursday	WD	
25	Friday	WD	
26	Saturday	WD	
27	Sunday	HD	World Tourism Day
28	Monday	WD	World Rabies Day
29	Tuesday	WD	World Heart Day
30	Wednesday	WD	

October-26			
Date	Day		
1	Thursday	WD	International Day of the Older Persons
2	Friday	HD	Gandhi Jayanthi, International Day of Non-Violence
3	Saturday	WD	
4	Sunday	HD	World Animal Welfare Day
5	Monday	WD	World Teachers' day
6	Tuesday	WD	
7	Wednesday	WD	
8	Thursday	WD	Indian Air Force Day
9	Friday	WD	World Postal Day
10	Saturday	HD	Second Saturday World Mental Health Day
11	Sunday	HD	International Day of the Girl Child
12	Monday	WD	World Arthritis Day
13	Tuesday	WD	International Day for Disaster Risk Reduction
14	Wednesday	WD	
15	Thursday	WD	World Students' Day
16	Friday	WD	World Food Day
17	Saturday	WD	International Day for the Eradication of Poverty
18	Sunday	HD	
19	Monday	WD	
20	Tuesday	HD	<i>Mahanavami</i>
21	Wednesday	HD	<i>Vijayadasami</i>
22	Thursday	WD	
23	Friday	WD	
24	Saturday	WD	United Nations (UN) Day
25	Sunday	HD	
26	Monday	WD	
27	Tuesday	WD	
28	Wednesday	WD	
29	Thursday	WD	
30	Friday	HD	
31	Saturday	WD	

November-26			
Date	Day		
1	Sunday	HD	All Saints' Day, Kerla Piravi
2	Monday	WD	All Souls Day
3	Tuesday	WD	
4	Wednesday	WD	
5	Thursday	WD	World Tsunami Awareness Day
6	Friday	WD	
7	Saturday	WD	National Cancer Awareness Day
8	Sunday	HD	Diwali
9	Monday	WD	
10	Tuesday	WD	
11	Wednesday	WD	National Education Day
12	Thursday	WD	
13	Friday	WD	World Kindness Day
14	Saturday	HD	Second Saturday, Children's Day World Diabetes Day
15	Sunday	HD	
16	Monday	WD	International Day of Tolerance
17	Tuesday	WD	National Epilepsy Day
18	Wednesday	WD	
19	Thursday	WD	
20	Friday	WD	Universal Children's Day
21	Saturday	WD	
22	Sunday	HD	
23	Monday	WD	
24	Tuesday	WD	
25	Wednesday	WD	International Day for the Elimination of Violence against Women
26	Thursday	WD	Constitution Day of India
27	Friday	WD	
28	Saturday	WD	
29	Sunday	HD	
30	Monday	WD	

December-26			
Date	Day		
1	Tuesday	WD	World AIDS Day
2	Wednesday	WD	
3	Thursday	WD	World Day of Handicapped
4	Friday	WD	Indian Navy Day
5	Saturday	WD	World Soil Day
6	Sunday	HD	
7	Monday	WD	International Civil Aviation Day
8	Tuesday	WD	
9	Wednesday	WD	International Anti-Corruption Day
10	Thursday	WD	Human Rights Day
11	Friday	WD	
12	Saturday	HD	Second Saturday
13	Sunday	HD	
14	Monday	WD	National Energy Conservation Day
15	Tuesday	WD	
16	Wednesday	WD	
17	Thursday	WD	
18	Friday	WD	International Migrants Day Minorities Rights Day
19	Saturday	WD	
20	Sunday	HD	
21	Monday	WD	
22	Tuesday	WD	National Mathematics Day,
23	Wednesday	WD	Farmers Day,
24	Thursday	HD	National Consumer Rights Day/ Christmas Holiday begins
25	Friday	HD	Christmas
26	Saturday	HD	
27	Sunday	HD	
28	Monday	HD	
29	Tuesday	HD	
30	Wednesday	HD	
31	Thursday	HD	New Year's Eve

January-27			
Date	Day		
1	Friday	HD	
2	Saturday	HD	Mannam Jayanti
3	Sunday	HD	
4	Monday	HD	
5	Tuesday	WD	School Reopens after Christmas Vacation/ New year celebration
6	Wednesday	WD	
7	Thursday	WD	
8	Friday	WD	
9	Saturday	HD	Second Saturday
10	Sunday	HD	World Hindi Day
11	Monday	WD	
12	Tuesday	WD	National Youth Day
13	Wednesday	WD	
14	Thursday	WD	
15	Friday	WD	Indian Army Day
16	Saturday	WD	
17	Sunday	HD	
18	Monday	WD	
19	Tuesday	WD	
20	Wednesday	WD	
21	Thursday	WD	
22	Friday	WD	
23	Saturday	WD	
24	Sunday	HD	International Day of Education
25	Monday	WD	
26	Tuesday	HD	Republic Day
27	Wednesday	WD	
28	Thursday	WD	
29	Friday	WD	
30	Saturday	WD	Martyrs' Day
31	Sunday	HD	

February-27			
Date	Day		
1	Monday	WD	
2	Tuesday	WD	
3	Wednesday	WD	
4	Thursday	WD	World Cancer Day
5	Friday	WD	
6	Saturday	WD	
7	Sunday	HD	
8	Monday	WD	
9	Tuesday	WD	
10	Wednesday	WD	National De-Worming Day
11	Thursday	WD	
12	Friday	WD	
13	Saturday	HD	Second Saturday , World Radio Day
14	Sunday	HD	
15	Monday	WD	
16	Tuesday	WD	
17	Wednesday	WD	
18	Thursday	WD	
19	Friday	WD	
20	Saturday	WD	World Day of Social Justice
21	Sunday	HD	International Mother Language Day
22	Monday	WD	
23	Tuesday	WD	
24	Wednesday	WD	
25	Thursday	WD	
26	Friday	WD	
27	Saturday	WD	
28	Sunday	HD	National Science Day

March-27			
Date	Day		
1	Monday	WD	
2	Tuesday	WD	
3	Wednesday	WD	World Wildlife Day
4	Thursday	WD	
5	Friday	WD	
6	Saturday	WD	<i>Maha Shivaratri</i>
7	Sunday	HD	
8	Monday	WD	International Women's Day
9	Tuesday	WD	
10	Wednesday	WD	
11	Thursday	WD	
12	Friday	WD	
13	Saturday	HD	Second Saturday
14	Sunday	HD	
15	Monday	WD	
16	Tuesday	WD	
17	Wednesday	WD	
18	Thursday	WD	
19	Friday	WD	
20	Saturday	WD	
21	Sunday	HD	World Poetry Day,
22	Monday	WD	Holi, World Day of Water
23	Tuesday	WD	World Meteorological Day
24	Wednesday	WD	World TB Day
25	Thursday	HD	Maundy Thursday
26	Friday	HD	Good Friday
27	Saturday	WD	
28	Sunday	HD	Easter
29	Monday	WD	
30	Tuesday	WD	
31	Wednesday	WD	

April-27			
Date			
1	Thursday		World Autism Awareness Day
2	Friday	HD	
3	Saturday	HD	
4	Sunday	HD	
5	Monday	HD	
6	Tuesday		International Day of Sport for Development and Peace, National Student- Athlete Day
7	Wednesday		World Health Day
8	Thursday		
9	Friday		
10	Saturday	HD	Second Saturday
11	Sunday	HD	National Safe Motherhood Day National Pet Day
12	Monday		
13	Tuesday		
14	Wednesday	HD	Dr B.R Ambedkar Jayanti
15	Thursday	HD	Vishu
16	Friday		World Voice Day
17	Saturday		
18	Sunday	HD	
19	Monday		
20	Tuesday		
21	Wednesday		Civil Services Day
22	Thursday		Earth Day
23	Friday		
24	Saturday		
25	Sunday	HD	
26	Monday		
27	Tuesday		
28	Wednesday		
29	Thursday		
30	Friday		

May-27			
Date			
1	Saturday	HD	May Day, Labour Day
2	Sunday	HD	World Laughter Day
3	Monday	HD	
4	Tuesday		
5	Wednesday		World Asthma Day
6	Thursday		
7	Friday		World Athletics Day
8	Saturday	HD	Second Saturday, Red Cross Day
9	Sunday	HD	Mother's Day
10	Monday		
11	Tuesday		National Technology Day
12	Wednesday		
13	Thursday		
14	Friday		
15	Saturday		
16	Sunday	HD	Bakrid
17	Monday		
18	Tuesday		
19	Wednesday		
20	Thursday		
21	Friday		
22	Saturday		
23	Sunday	HD	
24	Monday		Commonwealth Day
25	Tuesday		
26	Wednesday		
27	Thursday		
28	Friday		
29	Saturday		
30	Sunday	HD	
31			World No-Tobacco Day

My Participation in Co-curricular Activities.

Sl. No.	Item	✓	SIGNATURES		
			Class Teacher	Parent	Remarks
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					

BUS ROUTES

Bus No: 1	Bus No: 2	Bus No: 3	Bus No: 4
Eravoor Valiyakalam Pottenchira Kottaikkakam Thanimoodu Aryanadu Anantheswaram Kariyodu Kuttichal petrol pumb Melemmukku Kaithamukku Mamballi Kulavuppara Indira Nagar Kallamam CSI church Kallamam Malankara Church Malavila Aruvikkuzhy School	Vavode Edavachal Kandamthitta Pareippalli Mayam Thattamukku Amboori Temple Thudiyankonam Amboori CSI Madam Pambaramkkavu Kuttamala Vazhichal Madasheri Kalivilakam Ayurvedha Hospital Perekonam Vavode Swarnakode Mylakkara School	Chandramangalam Aravankonam Adhithyapuram Chaikkulam Mylottummoozhy Onamkode Anakode Kurakonam Mulamoodu Poovachal Alammukku Pezhummoodu Mamballi Olikkadavu Kuzhakkadu Panniyode Elaikkode Kallamam Kallipparakuzhy Veeranakkavu Cherinjankonam School	Alathoor Manavari Paliyode Chamavila Devipuram Kudayal Elluvila Nilamamoodu Undankode Cheriyakolla Bedhelpuram Vencode Thurathimoolapalam Kudayal Mullaluvila Erinjinampalli Anchumaramkala Kiliyoor Church Kiliyoor Junction Pattamthalaikkal Arivottukonam Kasaroad Mannamkonam Mottalummodu Karikkottukuzhy Chemboor Chemboor Church Kalayil Ottashekharamangalam Ottashekharamangalam Temple Mandapathinkkadavu Vetinary Hospital Mandapathinkkadavu Junction Kunnanadu School Kunnanadu Kunnanadu Kalunge Poozhnadu Kurishadi School

Bus No: 5	Bus No: 6	Bus No: 7	Bus No: 8
Mannadikonam Thoongampara Mavuvila Ambalathinkkala Kanak kodu Kollakonam Plavoor Thalaikonam Kuruthamkode Moonnattumukku Bridge Vellangal Vettuvila Mylachal Karikkarathala Dalumugham RC Church Thudali Mukkolavila Pulachalkonam Ottashekhamangalam Chithankkala Valiyodu Mankulam Chettikunnu School	Neyyattinkara Amaravila Iumbil Thavaravila Perumkadavila Thellukkuzhy Pashuvannara Keezharoor Muzhang Kavaloor Pazhinjippara Kuttiyanikkadu Aryankode Vellangal Ottasekharamangalam School	Nalparakkuzhy Chowalli Ulayankonam Pantha Kandamthitta Amboori Kuttappu Thekkuppara Marappalam Kollakonam Kakathooki Koothali Kurishumala Pannimala Kollakudi Panachamoodu Near madam hospital Vellarada Anappara Manali Koviloor Kannananoor Kudppnamoodu Immanuel College Vazhichal Kurishadi Perekonam School	Changa Kurishadi Karikonam Changa Kaduvakkuzhi Konniyoor Undappara Kappikkadu Chamavila Kattakada Market Road Kattakada Police Quarters Kattakada A G Church Choondupalaka Thottampara Muthiyavila Mylottumoozhi Mottamoola Madathikonam Pattakulam School

Bus No: 9	Bus No: 10	Bus No: 11	Bus No: 12
Bedhanipuram Mathanagar Muzhuvancode Malappanamkode Kottamkuzhy Kanthala Anthiyoorkonam Pottenkkavu Killi Killi Kurishadi Koonthani Muraliya Koonthani	Elimala Vazhappalli Shambuthangi Chapath Vanchikkuzhy Arukil Pachakkadu Melemukku Maruthummoodu Kallarathottam Thachankode Erumakkuzhy	Charummoodu Puthukulangara Kulappada Kaliyalnada Pulimoodu Thollur Aryanadu Pallivetta Kaduvakkuzhy Pezhumoodu Kallodu Kuttichal	Pattikonem Perumkulangara Thottippalam*near Mandapathinkadavu Kuttara Chenadu Manakkala Poozhanadu Hospital Poozhanadu LPS Kadambara Loyola Sadan School

Kattakada Abhirami Kattakada Junction Choondupalaka Mamal Hospital Choondupalaka Charupara Viswadeepthi Charupara Venma Oottukuzhi Mangalaikkal Plavoor Amachal Amachal Junction Kuchappuram Mandapathinkkadavu School	Kodukkara Kottoor Vlavetty Marakunnam Shivanandha Ashramam Dam Thundunada Pazhayachantha School	Kuttichal Paruthiuppalli Thempamuttom Thevankode Kallikkadu School	
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Bus No: 13	Bus No: 14
Kalivilakam Vazhichal*kurishadi Emmanuel College Machamkode Kallimoodu Muttachal Chemmannnuvila Pachamkkuzhi Anchumaramkala Kallimoodu Chilambara Plampazhinji Olattimoodu Kuzhikkalavila Parambuvaram Poozhanadu School	Aruvikkuzhi Nedumantharatta Keezhvanda Madathikonam Veeranakkavu Aruvikkuzhy Kallikkaddu Erekonam Kallikkaddu Mylakkara School

TIME TABLE FOR THE EXAMINATIONS

First Semester			
Date	Day	Time	Subject

Second Semester			
Date	Day	Time	Subject

TEACHERS' REMARKS

[illegible]

TEACHERS' REMARKS

[illegible]

TEACHERS' REMARKS

[illegible]

TEACHERS' REMARKS

[illegible]

LEAVE RECORD

[illegible]

THE BOOKS I HAVE READ THIS YEAR

[illegible]

THE BOOKS I HAVE READ THIS YEAR

[illegible]

MY TEACHERS

PRINCIPAL		
VICE PRINCIPAL		
CLASS TEACHER		
ENGLISH I		
ENGLISH II		
MALAYALAM		
HINDI		
SOCIAL STUDIES	HISTORY	
	GEOGRAPHY	
	ECONOMICS	
SCIENCE/ GS/ EVS	PHYSICS	
	CHEMISTRY	
	BIOLOGY	
MATHS	1	
	2	
COMPUTER SCIENCE		
GK		
MS		
DRAWING		
MUSIC/ RHYMES		
DANCE		
CRAFT		

Time Table LP, UP, HS (School Section)

Days	1	2	I N T E R V A L 10:25 to 10:40			3	4	L U N C H B R E A K 12:00 to 12:45			5	6	I N T E R V A L 1:55 to 2:10			7	8
	9:00 9:45	9:45 10:25				10:40 11:20	11:20 12:00				12:45 1:20	1:20 1:55				2:10 2:45	2:45 3:20
Monday																	
Tuesday																	
Wednesday																	
Thursday																	
Friday																	

Time Table - KG Section

Days	1	B R E A K F A S T 9.20 to 9.50					I N T E R V A L 11.30 to 11.45					4	L U N C H B R E A K 12.30 to 01.20					5	6	I N T E R V A L 2.20 to 2.30					7	S N A C K S B R E A K 2.50 to 3.00				
Time	9:10 9:20	9:50 10:40	10:40 11:30						11:45 12:30	11:20 1:50	1:50 2:20	2:30 2:50						1:20 1:50	1:50 2:20						2:30 2:50					
Monday																														
Tuesday																														
Wednesday																														
Thursday																														
Friday																														

kv-lq-Ä kabw Ahkm\ñ;pG\Xn\p ap¼v lp«nlsf XncnsI hnftj- ASnb'c kmlNcyap-mbmÄ

amXm-]n-Xm-jÄ]men-tj- \S]Sn{law:-

- ☞ kv-lq-Ä kabw Ahkm\ñ;pG\Xn\p ap¼v lp«nlsf XncnsI hnftj- kmlNcyap-mbmÄ amXm]nXmjÄ kv-lqfnÄ XGncnjpG \¼cnÄ \nGpw {}n³kn,mÄ/Hm^okv C³ NmÄÖns\ **contact** sNtj---XmWv. amXm]nXmjÄ t\cn«v **request** sNjpltbm, kv-lqfnÄ VÄlnbncnjpG \¼dnÄ \nGpw hnfnjpltbm sNbvXmÄ am{XamWv kv-lqfnÄ \nGpw lp«nsb XncnsI hnSm³ A\phZnjpI.
- ☞ t^m- hgn-bmWv (kv-lqfnÄ VÄlnbncnjpG \¼dnÄ \nGpw) **request** VÄlpG-sX-tnÄ, lp«nsb lq«m- \mbn kv-lqfnÄ hcpG ka-bhpw BcmWp hcp-sG-sXGpw **request** t\msSm,w Adn-bn-tj---XmWv.
- ☞ tKänÄ F-n-b-Xn\p tijw sklyqcnäntbmSv hnhcw Adnbntj-Xpw sklyq-cn-än-bpsS A\p-h-mZ-t msS AIp {}th-in-tj-XpamWv.
- ☞ lp«nsb kv-lqfnÄ \nGpw XncnsI t]mlm³ A\phZnjpG kab~v slm-p t]mlpGbmÄ Hm^oknÄ \nGpw VÄlpG Én,v]qcn,n~p VÄtl-XmWv. CXp]qcn,n~v AXnÄ {}n³kn,mÄ/Hm^okv C³ NmÄÖv ssk³ sNbvXmÄ am{Xta lp«nsb lym¼knÄ \nGpw]pd~p slm-p t]mlm³ km[njplbpÄp.

kv-lq-Ä _knÄ bm-{X {l-ao-l-cn-~n-cn-jpG lp«n-lsf F-s'-l-nepw lm-c-WhimÄ cm-hn-se kv-lq-fnÄ t\cn-«v F-~n-jp-lbpw ssh-lp-tG-cw kv-lq-Ä _knÄ XncnsI hn-tS--Xpaps---lnÄ B hnh-cw **dn-k-]v-j-Ä h~n-cn-jpG Én,nÄ \nÄ-Ö-ambpw tc-j-s,-Sp~n** **Ms. Sangeetha**psb GÄ-,n-tj---Xm-Wv. (Cu Én-,n-sâ t^mt«m F-Sp-~v 9605402529 F-G \-¼-dn-te-bv-iv hm-Sv-km-,v lqSn sN-çv-XmÄ lq-Sp-XÄ k-lm-b-l-c-am-bn-cn-jpw). **kn-se cm-hne-s~ lm-PÄ t\m-jn-bm-Wv ssh-lp-tG-chpw lp«n-bp-v F-Gv D-d-,p-h-cp-~p-G-Xv. cm-hn-se _knÄ h-cm-Xn-cn-jp-lbpw H-,w Én-,v VÄ-lm-Xn-cn-jp-lbpw sN-çv-XmÄ** lp«n-b Xn-cn-sl slm-p-t]m-lp-G-Xn-sâ D-~c-hm-ZnXzw am-Xm-]n-Xm-jÄ-iv X-sG-bm-bn-cn-jpw.

General Guidelines:

1. kv-lq-fnÄ-\nGv A-\p-h-Zn-~n-cn-jp-G tlm-,p-l-fnÄ am-{X-am-Wv lp«nl-sf l-b-äp-lbpw C-d-jp-lbpw sN-çp-l.

2. kv-lqÄ Hm-^o-knÂ c-Pn-ÌÄ sN-;m- Ø-e-§fn-te-bv-iv lp-«nl-sf Xn-cn-sl hn-S-W-sa-Œv B-h-iy-s,-
Sm³]m-Sp-Ä-XÄ. (th-sd dq-«p-l-fn-te-bv-iv)
3. sl.Pn. sk-£-\nÂ cm-hn-se_-knÂ h-Œ lp-«nl-sf am-{X-am-Wv Xn-cn-sl_-knÂ A-b-bv-iv-Œ-Xv. slm-
-p-hn-Sp-Œ-hÄ lp-«nl-sf Xn-cn-sl slm---p-t]m-tl---Xp-am-Wv.

^okv t]bvsaâv kw ÔnöpÅ \nÀt±i§Ä

1. kv]qÄ ^okv/ _kv ^okv Hm-^o-knÅ t\cn«v A-S-bv-jm-hp-Ÿ-XmWv.
2. kv-lqÄ ^okv Hm-sse³ Bbn ASbv-jpŸhÀ Xmsg slmSp-ncnjpŸ Aju-v \¼Ä hgn- am{Xtam QR tlm-Uv D]tbm-Kntm ASbvtj-XmWv .

Account Number: 12980100134724

Name: Manager, Loyola School

Bank& Branch: Federal Bank, Kallikkadu

IFSC: FDRL0001298



(kv-lqÄ ^o-kv am{Xw)

3. _kv ^okv Hm-sse³ Bbn ASbv-jpŸhÀ Xmsg slmSp-ncnjpŸ Aju-v \¼Ä hgn- am{Xtam QR tlm-Uv D]tbm-Kntm ASbvtj-XmWv.
4. Aju-v \¼Ä hgntbm QR tlm-Uv D]tbm-Kntm ASbv-jp-Ÿ k-ab-v add note-Â lp«n-bp-sS t]cv, em-Êv, Un-hnj³, kv]qÄ ^okv/ _kv ^o-kv (GXv am-kt-bvjv) FŸn-h lq-Sn \nÀ-Ô-ambpw kq-Nn-,n-tj---XmWv.
5. t]bvsaâv Ên,v hmSvkm,v hgn emkv So-t-gv-kn-sâ \¼dntebvjv sjbÀ sNtj-XmWv. AtXmsSm,w hmSvkm,v satkPv Bbn lp«nbpsS t]cv, em-Êv, Un-hnj³, kv]qÄ ^okv/ _kv ^o-kv (GXv am-kt-bvjv) FŸnh lqSn kqNn,njpl.



Account Number: 12980100151249

Name: Loyola School Bus A/c

Bank& Branch: Federal Bank,

Kallikkadu

IFSC: FDRL0001298

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

RECORD OF LATE COMING & ABSENCE

Whenever a student is late to the school and whenever a student is absent to the school it will be marked by drawing a circle around that date.

Late – Blue Circle Absence – Red Circle	June	July	August	September	October	November	December	January	February	March
	01	01	01	01	01	01	01	01	01	01
	02	02	02	02	02	02	02	02	02	02
	03	03	03	03	03	03	03	03	03	03
	04	04	04	04	04	04	04	04	04	04
	05	05	05	05	05	05	05	05	05	05
	06	06	06	06	06	06	06	06	06	06
	07	07	07	07	07	07	07	07	07	07
	08	08	08	08	08	08	08	08	08	08
	09	09	09	09	09	09	09	09	09	09
	10	10	10	10	10	10	10	10	10	10
	11	11	11	11	11	11	11	11	11	11
	12	12	12	12	12	12	12	12	12	12
	13	13	13	13	13	13	13	13	13	13
	14	14	14	14	14	14	14	14	14	14
	15	15	15	15	15	15	15	15	15	15
	16	16	16	16	16	16	16	16	16	16
	17	17	17	17	17	17	17	17	17	17
	18	18	18	18	18	18	18	18	18	18
	19	19	19	19	19	19	19	19	19	19
	20	20	20	20	20	20	20	20	20	20
	21	21	21	21	21	21	21	21	21	21
	22	22	22	22	22	22	22	22	22	22
	23	23	23	23	23	23	23	23	23	23
	24	24	24	24	24	24	24	24	24	24
	25	25	25	25	25	25	25	25	25	25
	26	26	26	26	26	26	26	26	26	26
	27	27	27	27	27	27	27	27	27	27
	28	28	28	28	28	28	28	28	28	28
	29	29	29	29	29	29	29	29	29	29
	30	30	30	30	30	30	30	30	30	30
	31	31	31	31	31	31	31	31	31	31
Teacher's Sign										
Parent's Sign										

TUITION FEE AND BUS FARE PAYMENT RECORD

FIRST TERM TUITION FEE :

FIRST TERM VAN FEE

JUNE	\	Cashier
JULY	\	Cashier
AUGUST	\	Cashier

SECOND TERM TUITION FEE :

SECOND TERM VAN FEE

SEPTEMBER	\	Cashier
OCTOBER	\	Cashier
NOVEMBER	\	Cashier

THIRD TERM TUITION FEE :

THIRD TERM VAN FEE

DECEMBER	\	Cashier
JANUARY	\	Cashier
FEBRUARY	\	Cashier
MARCH	\	Cashier

