

celebration of festivals etc. Participation/attendance in these, is considered very important for the total and integral education of the pupils.

● Irregularity in attendance is considered a serious matter. Formal leave in case of necessity should be sought by the parents in the school diary. Protracted absence for ten days or more should have the backing of a formal valid medical certificate. Unauthorized absence will involve removal of the name of the pupil from the school rolls. Readmission, is at the discretion of the Principal. Pupils suffering or recovering from communicable diseases should stay away from school until the risk of contagion is over, according to expert medical opinion.

● If it is found that the presence of a particular pupil/parent is harmful to the rest of the school, he may be expelled by the school authorities.

● As the medium of instruction is English, the pupils are required to improve their language skills in English. In the school and in the bus, only English ought to be spoken. Regular private tuition is to be avoided by all means.

● Tests/Exams ought to be viewed in the right perspective. They are to be taken seriously as they are the best yardsticks to measure academic achievement. Of course, they are not ends in themselves. Any malpractice in exams/tests is a grave matter and the culprit may be expelled from the school. Promotion to a higher class is based on the overall academic performance throughout the year.

● With a view to fostering the sense of equality and unity on the campus, the school insists on the following dress code:

- Plain white short sleeved shirt (with the school logo at the centre of the left pocket), to be tucked in.
- Plain black shorts for junior boys up to class II
- Plain black pants for senior boys from class III onwards.
- Black skirt and white shirt for girls up to class IV

- Black bottom and white top with black overcoat for girls from class V onwards.
- Jeans, low-waist trousers, waist belts with large buckles or grotesque designs on them, do not pass for school uniform. No figures or printed messages are allowed on the uniform. Spiked running-shoes should not be worn anywhere but the playground.

FEES, FACILITIES ETC

The school fees are to be paid through Federal Bank, Kallikkad. The fees are paid either for the whole year or for a term. The fee details are given in the school Diary.

The van fees are to be paid for a term at the school office, not in the bank.

Saturdays are set apart for skill development. Sports, Games and other physical activities are given importance. Games like basketball, football, cricket, table tennis etc are played by our students. Training in karate and musical instruments are made available.

Loyola School has a well-stocked library suited to the reading needs of our students. Pupils are encouraged to make use of this facility easily made available for them.

The school buses, nine of them, are meant to take children to and from school. Bus fare is paid along with the school fees. Discipline and reasonable silence is to be maintained in the bus. While travelling in the bus, boys and girls observe strictly all safety rules.

AMDG



LOYOLA SCHOOL

MUKUNDARA

Affiliated to ICSE Board KE 156

Prospectus

Loyola School was started in 2012 by the Jesuits, members of the Society of Jesus, founded by St Ignatius of Loyola in 1540. The Jesuits started schools in India as far back as 1545. Practically in all the countries in the world, there are Jesuit educational institutions ranging from universities to primary schools, serving hundreds of thousands of students.

Following the centuries old Jesuit tradition in the field of education, Loyola School aims at the total and integral development of the pupil, in terms of intellectual, emotional, social, cultural, aesthetic, moral, spiritual and religious dimensions of the individual. Such a person is at the service of his fellow-beings especially of the deprived and the marginalized.

Jesuit education is person-oriented and pupil-centred. Growth and pursuit of excellence is ultimately based on relationship. Hence it is not mere imparting of information. Individual attention is the hallmark of this system. It is



pupil-centred active learning rather than teacher-centred instruction.

As Jesuit education is value-based, the character formaton which it aims at, is through acquisition of one's value-system, mature balance and stability in spite of pressures, responsible use of freedom, struggle against the forces of evil and striving to transform this world into the Kingdom according to God's plan.

Jesuit education aims at excellence. The Jesuit catchword, 'magis' implies 'greater and greater', the unceasing and dynamic striving. The teacher's role is one of inspiring competence and dedication.

A Jesuit school is not a mere conglomerate of individuals, but an interacting community of pupils, parents and educators. Education and schooling is a participative process of interacting and responding persons. The staff, having imbibed the Jesuit system, implements it. Parents and pupils cooperate and respond. The parents are co-educators with the teachers and with the head of the school.

An understanding and appreciation of religions other than one's own, is fostered in all.

Admission to Loyola School presupposes that the parents are acquainted with the norms and objectives of the school and accept them. The school follows a co-educational system.

VISION

Loyola School is a home of excellence, where children, aided by teachers, parents and community develop their talents and skills for a global Society and imbibe humane values, respect for life and the cosmos.

MISSION

Our mission is to form children of character, striving constantly to build a world of justice and peace.

SPECIFIC CHARACTERISTICS OF THE SCHOOL

Loyola School is a Catholic school. However, admission is open to all communities irrespective of caste and creed. There is an

atmosphere of friendship understanding, care and support that pervades in the school community of parents, pupils and educators. There is no distinction whatever made among the school's clientele comprising of pupils from all sections of society.

Parents play an active role in the education of their children, cooperating with the school, thereby encouraging, guiding, supporting and inspiring the children.

The school diary can be a means of communication between the school and the parents. Remarks therein entered by teachers are to be seen and countersigned by the parents. Parents also use the diary pages for brief communication with the school. When the parents are in touch with the school, the children will definitely improve. Without parental involvement the efforts on the part of the school alone, are found to be hampered. Besides the regular informal contact with the school, parents are expected to be present at the P-T A meetings and seminars arranged for them by the school. Again, parents are required to avail themselves of the one-to-one parent-teacher conference to discuss the progress of the children at school and in self-study at home.

The school expects parents to visit the school once in a while to meet the Principal and the teachers.

Parents ought to avoid negative criticism of the school. Such a behaviour is ultimately deleterious to their own children. Legitimate grievances may be brought to the notice of the Principal in a candid and mature manner.

ACADEMIC COURSES

Loyola follows the academic pattern as prescribed by the ICSE (Indian Council of Secondary Education). Subjects offered for the ICSE are:

- English Language and Literature
- Second Language (Malayalam or Hindi)
- Mathematics (Integrated)
- General Science (Physics, Chemistry, and Biology)

- History, Civics and Geography
 - Economics or Computer Science
- Socially Useful and Productive Work (SUPW) and Community Service form are integral part of the course.

The academic year is from June to March.

GENERAL DIRECTIVES

● Enthusiasm, perseverance, active learning, friendliness, cheerfulness, self-confidence, constant striving for higher and higher, respect for the teachers, observance of school regulations, all these characterize a Loyola student. He/She grows up into excellence day by day at home and in school in an atmosphere of freedom, responsibility and love. He/She is at the service of others and eager to be of help at home and in school.

● A Loyola student devotes himself/herself to regular hours of personal study at home and is self-reliant. The idea of regular private tuition is alien to the school. He/She refuses to be spoon-fed through private tuition.

● A Loyola student takes care of his belongings and the school property in terms of furniture, library books, class room, the building, the garden, the plants etc etc. He/she does not litter the campus.

.. Among other means, communication between the school and the parents is maintained by means of progress reports, diary remarks, circulars, SMS, etc. Therefore the importance of these ought to be acknowledged by the parents.

● In the event of any accident or loss, the school tries to seek remedial measures such as is possible. Legal responsibility may not be imputed to the school in such cases, and no law suits be filed against the school or the management.

● The normal routine academic lessons, instruction, test, exams, projects, assignments, practical lessons etc demand pupil interest and response without fail. Similarly, there are also cocurricular programmes like youth festival, sports, games, P T (Physical Training), School Day, Assembly, orientation programmes,